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ABSTRACT

This academic year course based on the text, Challenges In Our Changing Urban Society by Goldberg, traces the development of cities and civilizations from their beginnings to the present. The course was written with the assistance of nineteen junior and senior high students and has the following general objectives: 1) to understand the origins and characteristics of cities past and present; 2) to understand the complexities of our urban society today in regard to its people's needs, geography, and government; 3) to understand the uniqueness and similarity of problems facing cities in the United States and the world today; and, 4) to understand the role of the individual citizen and government in urban life today. Each unit lists: cognitive and affective objectives, subject matter, activities, and teaching aids. In addition, reference books, audiovisual aids, and a suggested time sequence for the units are included in the appendices. (Author/AWW)

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URBAN PROBLEMS

Grade 9

Summer - 1970

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Grade 9

URBAN PROBLEMS

Basic Text: "Challenges In Our Changing Urban Society" - Author Goldberg
Publisher - Laidlaw Co.

Supplementary Text: Urban World - American Education Publications

Brief Statement of Subject Matter: The complexities of our urban oriented society demand a relevant course on this subject. The course, Urban Problems, meets this demand. The student traces the development of cities and civilizations from their beginnings to the present. He considers the city today; its characteristics; the needs of its people, its geography and government. He looks at the cities through out the world and compares other cities to his own. The student studies major urban problems and analyzes the role of the Federal government in dealing with the problems of urban life today.

General Objectives:

1. To understand the origins and characteristics of cities past and present.
2. To understand the complexities of our urban society today in regard to its people, geography and government.
3. To understand the uniqueness and similarity of problems facing cities in the world today.
4. To understand the role of the individual citizen and government in urban life today.

Major Units:

1. Emergence of cities and civilizations
2. The city today
3. Cities through out the world
4. Major urban problems
5. The Federal government and our cities

Additional Information:

1. Study of text
2. Optional use of questions at the end of each chapter
3. Outlining parts of the chapter
4. Study and use of maps, charts, graphs
5. Outside reading (geared especially for the ninth grade reading level)

Methods:

1. Discussions - student and teacher led
2. Committee work
3. Outside speakers
4. Heavy use of audio-visual aids
5. Special oral and written reports

UNIT I EMERGENCE OF CITIES AND CIVILIZATIONS

A. *Objectives :*

1. Understandings

   a. To know how early man gradually changed from being a nomad to being a city dweller.
   b. To see how man's early cities became important centers of political, religious, economic and cultural activities.
   c. To understand how great empires developed around certain cities.

2. Appreciations and Attitudes

   a. To appreciate how the culture of man's early cities was passed on to future societies.

   b. To appreciate how advances in agriculture, industry and medicine influenced the development of todays urban centers.

B. *Introduction:*

1. Maps to acquaint the class with the location of Ancient cities.
2. Films and filmstrips of Greek and Roman civilizations.
3. Films and filmstrips of Medieval civilizations.

C. *Subject Matter:*

1. Beginnings of Cities

   a. development of primitive village
   b. development of earliest cities

2. Ancient Civilizations and Their Cities

   a. Greece
   b. Rome
   c. Byzantine

3. Medieval Cities

   a. London
   b. Paris
   c. Italian City States

4. Industrial Revolution and Growth of Cities

D. *Pupil Activities:*

1. Required

   a. Text book - Chapters 1 - 6

2. Optional Activities not Required

   a. Questions based on the text
   b. Oral reports on significant aspects in the growth of cities.
   c. Book Reports

E. *Teaching Aids*

1. Films

   a. F101 - "Ancient Greece"
   b. F171 - "Life in Ancient Greece - Role of The Citizen"
   c. "Ancient New World"

2. Film Strips

   a. FS 12 - "Greece"
   b. 381-7 - "Roman Republic"
   c. 381-12 - "Medieval Towns and Cities"
   d. 381-2"New Stone Age"
   e. 381-3 - "River Cultures"

UNIT II - THE CITY TODAY

A. *Objectives:*

1. Understandings:

a. To help the student understand what is involved in the size and growth of todays metropolitan areas.
b. To see the advantages and disadvantages these urban centers offer people.
c. To show how todays cities meet the needs of people.
d. To see how the geography of cities is changing and the significance of these changes.
e. To understand the organization and functions of county, city, and local governments.

2. Appreciations and Attitudes:

a. To appreciate the reasons for migration into the metropolitan area and the problems created by migration.
b. To appreciate the complexity of the numerous activities of the city.
c. To appreciate the changing relationships between county, local and city life.

B. *Introduction:*

1. The use of films and filmstrips of cities today.
2. The use of Video Tapes of cities today.
3. The use of maps to acquaint the class with the concept of Megalopolis and the location of key urban areas.

C. *Subject Matter:*

1. The Creation of the Metropolitan Area.

a. The size and growth of cities.
b. The advantages of the city.
c. The disadvantages of the city.

2. General Services of the City

a. Health protection
b. Police protection
c. Urban education

3. The Geography of the Cities

a. Geographical influences on urban growth.
b. The development of Suburbia.
c. The development of Megalopolis.

4. The Organization of City and Local Governments

a. County governments
b. City governments
c. Towns and Townships

D. *Pupil Activities*

1. Required:

a. Textbook - Chapters 7 - 10

2. Optional Activities Not Required

a. Questions based on the text
b. Oral reports on geographical influences on the growth of cities.
c. Map drawing indicating the concept of Megalopolis
d. Book reports.

E. *Teaching Aids*

1. Films

a. F188 - "Middle Atlantic Seaboard"
b. F122 - "Communications and The Community"
c. "The Cities and Why They Grow" - Boston University Film
d. "Megalopolis-Cradle of The Future" - Mass. State Dept. of Education

2. Film Strips

a. "Problems of The Cities" - Worcester Telegram
b. "City and State Government"
c. "American Town Government"

3. Video Tapes

a. 213A - "Urban Challenges - Introduction"

4. Kodak Carousel 400 series

a. Cartridge F Slides 29-43 "Population Growth"

UNIT III - REPRESENTATIVE CITIES THROUGH OUT THE WORLD

A. *Objectives:*

1. Understandings:

a. To assist the student in understanding the origin and development of some of the major cities of the world.
b. To see the various influences that caused these cities to develop in different ways.
c. To discover the interesting variety of cultural backgrounds that these cities represent.
d. To understand the vital functions which the cities perform for the peoples of their area.

2. Appreciations and Attitudes:

a. To appreciate the influence of water in the location and development of cities throughout the world.
b. To appreciate the influence of people's cultures in the location and development of cities throughout the world.

B. *Introduction:*

1. Use of maps to acquaint the student with the location of cities.
2. Use of film strips to acquaint the student with the location of cities.

C. *Subject Matter:*

1. Cities of the Americas:

a. Selected cities of North America
b. Selected cities of South America

2. Cities of Europe:

a. Selected cities of Western Europe
b. Selected cities of Eastern Europe

3. Cities of Asia and Africa

a. Selected cities of Asia
b. Selected cities of Africa

D. *Pupil Activities:*

1. Required

a. Text book - Chapters 11 - 13
b. Student reports on selected cities.

2. Optional Activities - Not Required:

a. Questions based on the text
b. Book reports
c. Field trips to Worcester or Boston

E. *Teaching Aids:*

1. Film Strips:

a. "Buenos Aires - A Modern Metropolis"
b. FS96 "City Life in Japan"
c. FS94 "Classical Cities of Lybia"
d. "The City in U. S. History"

2. Video Tapes:

a. 156A "Leningrad The Hero City"
b. 156B "Leningrad The Hero City"

3. Films:

a. "Brasilia" - State Department of Education (Mass.)
b. "Chicago-Midland Metropolis" - Boston University Library

UNIT IV MAJOR URBAN PROBLEMS

A. *Objectives:*

1. Understandings:

a. To help students understand the great demands for land in our cities.
b. To assist students in understanding the causes of urban crime and possible solutions.
c. To assist students in understanding the causes of air pollution and possible solutions.
d. To help students understand the causes of water pollution and possible solutions.
e. To help students understand the significance of Insurance and Welfare programs for people of the city.
f. To show the student the significance of Inter and Intracity transportation.
g. To help students understand some of today's urban housing problems and possible solutions.
h. To help students understand some of the problems facing the Blacks and other minority groups in the cities.
i. To help students understand the necessity and complexity of urban planning and renewal.

2. Appreciations and Attitudes:

a. To appreciate the problems of conservation in urban areas.
b. To appreciate the problems facing the Blacks and other minority groups in urban life.
c. To appreciate the causes of crime and its cancerous effects on life in the city.
d. To appreciate the problems involved in Welfare Insurance Programs, Transportation and Housing in city planning.

B. *Introduction:*

1. Use of Filmstrips
2. Use of Films
3. Use of Video Tapes
4. Guest Speakers

C. *Subject Matter:*

1. Competition for Land:

a. Needs of Business
b. Needs of Housing
c. Needs for Government Services.

2. Crime and the City:

   a. Causes of crime
   b. Effects of crime
   c. Combatting crime

3. Air Pollution:

   a. Causes of air pollution
   b. Effects of air pollution
   c. Combatting air pollution

4. Water Pollution

   a. Causes of Water pollution
   b. Effects of water pollution
   c. Combatting water pollution

5. Insurance and Welfare

   a. Private Insurance
   b. Private welfare goups
   c. Social security
   d. Welfare programs and solutions

6. Transportation and the City

   a. Inter city travel
   b. Intracity travel
   c. Solutions to traffic problems

7. Urban Housing

   a. Causes of urban slum areas.
   b. Effects of urban slum areas.
   c. Solutions to urban housing problems

8. The Blackman and Other Minority Groups in Urban Life

   a. Causes of migration to America
   b. Problems of immigrants in America
   c. Problems of Blacks and other Minority groups today.

9. City Planning Today

   a. Zoning problems
   b. Urban renewal
   c. Regional planning

D. *Pupil Activities*

1. Required:

a. Textbook chapters 14 through 22
b. Student summations of guest speakers lectures

2. Optional activities not required

a. Questions based on text
b. Book reports
c. Panel discussions
d. Field trips

E. *Teacher Aids*

1. Films

a. "To Clean the Air"

2. Filmstrips

a. "War on Crime" Worcester Telegram
b. "Negro in America" Worcester Telegram
c. "Squandered Resources" Worcester Telegram
d. "Water and Air" Worcester Telegram
e. "War on Poverty" Worcester Telegram
f. "Population Explosion" Worcester Telegram
g. "Citizen Involvement" Worcester Telegram
h. "How Can the U. S. Fight Poverty" Popular Science
i. "Resources"
j. "World Population Patterns" Popular Science
k. "Urban Redevelopment"

3. Video Tapes

a. 192B "The Dangerous Years"
b. 158 "Three Young Americans" (Ghetto segment)
c. 203B "Urban Challenges"
d. 12A "Towards Cleaner Air"
e. 260A "Mission Possible" Part I
f. 260B "Mission Possible" Part II

4. Guest Speakers

UNIT V - THE FEDERAL GOVERNMENT AND URBANIZATION

A. *Objectives*

1. Understandings:

   a. To help students understand the organization and operation of our Federal system of government.

   b. To show students the role that each of the branches of the Federal government plays in city life.

   c. To demonstrate the inter-relationship of authority between city, state and federal government.

2. Appreciations and Attitudes:

   a. To appreciate the delicate balance of power between federal and state governments as set up in our Federal Constitution.

   b. To appreciate the role played by the federal government in meeting the needs of Urban areas.

   c. To appreciate the need for city, state and federal cooperation to solve Urban and National problems.

B. *Introduction:*

1. Films on the Federal government
2. Film strips on the Federal government.
3. Use of charts on the structure of federal, state and local government
4. Use of transparencies on the structure of federal, state and local government.

C. *Subject Matter:*

1. Our Federal System of Government

   a. Division of Power theory
   b. Separation of Power theory
   c. The Federal government in operation

2. The Federal Governments Role in Urban Life:

   a. The Executive Department and Urban life
   b. Congress and Urban life
   c. The Federal Courts and Urban life
   d. Federal programs for Urban problems

3. City, State and Federal Cooperation on Urban Problems

   a. The cities role in our Federal system.
   b. Relations between Federal, State and Local governments today.
   c. The effects of Federal, State and Local cooperation today.

D. *Pupil Activities:*

1. Required:

   a. Textbook Chapters 23 - 25

2. Optional Activities Not Required:

   a. Questions based on the text.
   b. Book reports.
   c. Panel discussions

E. *Teacher Aids:*

1. Films

   a. "Tomorrow's Government Today" Boston University Library
   b. "Federalism and Mayor Bingham" Boston University Library
   c. "Centralization and Decentralization" Mass. Dept. Education

2. Charts

   a. Executive Dept. in action
   b. Congress in action
   c. Federal Courts in action

3. Kodak Carousel 400 Series

   a. Cartridge B slides 20-44 Federal Government

4. Guest Speakers

BIBLIOGRAPHY

The following books are suggested for reference material:

Clark: Dark Ghetto N*
Giedion: Space Time and Architecture B*
Glabb: History of Urban American N*
Glasser: Schools Without Failure N*
Faltermayer: Redoing America S*
Higbee: The Squeeze, Cities Without Space S*
Hirsch: Cities Are People N*
Lowe: Cities In A Race With Time N*
Mowry: Urban Nation N*
Moynihan: Maximum Feasible Misunderstanding N*
Riesman: Strategies Against Poverty N*
Sauter: Nightmare In Detroit: A Rebellion And Its Victims N*
Schwartz: Old Cities And New Towns: The Changing Face Of The Nation N*
Seligman: Poverty Of A Public Issue N*
Starr: The Living End S*
Weaver: Urban Complex: Human Values In Urban Living N*
Wilman: The Department of Housing and Urban Development S*

*N Framingham North High Library
*S Framingham South High Library
*B Book available at both schools

The following books have been ordered by the North High School Library and should be available in September 1970:

Brick: Disadvantaged Children
Heaps: Riots: U. S. A. (1765 - 1970)
Hillson: Education In The Urban Community
Horowitz: Abolition of Poverty
Kotz: Let Them Eat Promises
Larner: Poverty
Lindsey: The City
Sheppard: Poverty and Wealth in America

The following books are available at South High School Social Studies Department:

Ashcom, Maiman & Reynolds: Stories of the Inner City
Freeman: Street Sounds
Liston: Downtown

LOCATION OF AUDIO-VISUAL AIDS

Worcester Telegram Filmstrips available in Social Studies Departments at both North and South High Schools.

"Problems of Cities"
"War on Crime"
"Negro In America"
"Squandered Resources"
"Water and Air"
"City and State Governments"
"Population Explosion"
"Citizen Involvement"
"War on Poverty"

The following films and filmstrips are available through the Framingham Audio-Visual Department.

Films:

#F104 "Ancient Greece"
#F171 "Life in Ancient Greece"
#F188 "The Middle Atlantic Sea Board Region"
#F122 "Communications and the Community"
"Ancient New World"
"To Clean the Air"

Filmstrips:

F/S 96 "City Life in Japan"
381-12 Medieval Towns and Cities
F/S 94 Classical Cities of Libya
F/S 12 Greece
American Town Government
Early Civilizations

Video Tapes:

12 A "Towards Cleaner Air"
158 "Three Young Americans In Search For Survival"
192-B "The Dangerous Years."
203-B "Urban Challengers"
213-A "Urban Challengers" Intro.
260-A "Mission Possible - They Care For A City" Part I
260-B "Mission Possible - They Care For A City" Part II

The following filmstrip available from South High School Social Studies Department:

"Buenos Aires A Modern Metropolis"

The following films are ordered for rental through the Audio-Visual Department:

From The Boston University Film Library:

"Brasilia"
"Chicago Midland Metropolis"
"Cities of the Future"
"Cities - Why They Grow"
"Federalism and Mayor Bingham"
"Tomorrow's Government Today"
"South: Roots of Urban Crises"

From The Massachusetts Department of Education

"Megalopolis"
"Centralization and Decentralization"

The following filmstrips have been ordered and should be available in September 1970.

Popular Science Audio-Visual Aids Inc.

"The City in U. S. History"
"How Can The U. S. Fight Poverty"
"Resources: Use, Misuse, Recovery & Discovery"
"World Population Patterns"
"Urban Redevelopment"

New York Times:

"Man: An Endangered Species"
"Breaking The Biological Strand"
"Vanishing Species"
"Preserve and Protect"
"The Population Explosion"
"Living In The City"
"Working In The City"
"Schools In The City"
"Leisure In The City"
"Citizens And The City"
"The House of Representatives"
"The Senate"
"The Supreme Court"
"The Presidency"
"The Regulatory Agencies"
"The Cabinet"

APPENDIX I

During the Workshop the following students, participating in the Summer school at Framingham South, were consulted concerning their ideas as to what topics should be discussed in the new course "Urban Problems". In addition, they eagerly gave their views on teaching techniques, homework, tests and research papers and as a result, the committee incorporated many of their suggestions into our syllabus. The following students acted as consultants:
From Lincoln Jr. High, Walsh Jr. High and Winch Park Jr. High:

Scott Leach
James Kenney
Aaron Ben-Moor
Ernest Briggs
Steve Tanner
Jennifer Bruce
Joseph Egan

From the High School level:

Ross Lynd - Framingham North High School
Holly Klein - Algonquin Regional High School
Alice Nelson - Algonquin Regional High School
Andrea Smith - Framingham North High School
Joan Harbberter - Framingham North High School
Kent Leland - Wayland High School
Frank Hasek - Maynard High School
Edward Rice - Ashland High School
Mike Sexton - Framingham North High School
Glenn Evans - Marlboro High School
Bob Page - Marlboro High School
David Soodak - Framingham North High School

APPENDIX II

Charts:

Urban Size in History

Map of Philadelphia Transportation Network

Graph of Public Transportation

State and Local Government Spending & Sources of Revenues

From: The Region's Growth, 1967 by Regional Plan Association, Inc., New York. Not Reproducible.

APPENDIX III

The following time sequence is suggested and allows for mid-vear and final examinations and a review period for each.

Unit I	**6 weeks**
Beginnings of Cities	1 week
Ancient Civilizations and Their Cities	3 weeks
Medieval Cities	1 week
Industrial Revolution & Growth of Cities	1 week
Unit II	**4 weeks**
Creation of the Metropolitan Area	1 week
General Services of the City	1 week
The Geography of the City	1 week
Organization of City & Local Governments	1 week
Unit III	**6 weeks**
Cities of America	2 weeks
Cities of Europe	2 weeks
Cities of Asia and Africa	2 weeks
Unit IV	**12 weeks**
Competition for Land	1 week
Crime in the City	2 weeks
Air Pollution	1 1/2 weeks
Water Pollution	1 1/2 weeks
Insurance and Welfare	1 week
Transportation and the City	1 week
Urban Housing	1 week
The Blackman and Other Minority Groups in Urban Life	2 weeks
City Planning Today	1 week
Unit V	**3 weeks**
Our Federal System of Government	1 week
Federal Governments role in Urban Life	1 week
City, State & Federal Cooperation on Urban Problems	1 week